

Culturally Responsive Teaching

My Responsibility

I am responsible for the academic and social-emotional success of all of my students.



Self

I continuously reflect on my cultural lens, beliefs, and biases and adapt my practice accordingly.



Global Context

I work to dismantle systems of power and privilege that impact my students, myself and my practice.



High Expectations

I maintain consistent and clear high (academic) expectations for all students.



Building Relationships

I cultivate and maintain meaningful relationships with each student and family.



Learning Conditions

As a facilitator of learning, I co-create a safe, joyful, rigorous, and personalized classroom environment that honors student voice and encourages ownership.



In Culturally Responsive Classrooms in DPS...

- teachers **cultivate meaningful relationships with students and families**
- Teachers consistently communicate **high expectations** and **empower** students to drive their learning
- Teachers facilitate rigorous instruction that validates and authentically incorporates **students' lived and historical experiences**

... so that all students succeed and become socially conscious contributing individuals.